

There is a high correlation between imports from Siam and the divorce rate in West Virginia.

— Helen Cohen

## Roosevelt Torch

Roosevelt University . . . Chicago, Illinois

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October 21, 1963

Education shakeup

See page 4

### Long Beach State College suspends six sororities for discrimination

#### Charged with evading rules

LONG BEACH, Calif. — Long Beach State College has suspended six of its seven sororities for failure to conform to campus rushing rules. The sororities desire independent status in order to avoid compliance with an anti-discrimination rule effective Sept. 1 of next year, a college spokesman said.

Seeking independence from the college, the sororities discarded traditional procedure by holding off-campus rushing.

Recognition was withdrawn, said college president Carl McIntosh, because "the sororities would not accept campus obligations and therefore would not be given campus privileges."

The sororities are Alpha Phi, Delta Delta Delta, Gamma Phi Beta, Sigma Kappa, Zeta Tau Alpha, and Delta Zeta.

Delta Gamma, the only other sorority at Long Beach State College, "did not evade or avoid rushing procedures," McIntosh said, and is still recognized by the college.

In accordance with the board of trustees policy, which governs the 17 California state colleges, approved sororities and fraternities must guarantee active members the freedom to select new members without racial or religious discrimination.

The trustees have ruled that sororities and fraternities must sign written statements that such freedom does exist in local chapters. As yet none of the seven Long Beach sororities have signed

the pledge, which takes effect next September.

"There is some feeling that sorority members cannot exercise freedom of selection and that discrimination is involved," McIntosh noted; however there is as yet no way to distinguish valid evidence of discriminatory practices.

Edith Hendley, alumni adviser for the six sororities, issued a statement saying "Members of six national sororities subject to the present action in Long Beach believe we can survive without recognition. It is our choice to be a private organization based on re-

ligious foundation and giving service to the college whenever possible."

The six sororities will be considered as off-campus social clubs. They can take no organized part in college activities.

The city of Long Beach has the authority to revoke occupancy permits of the unrecognized sororities, but has not yet taken such action.

Seven sororities were suspended at Portland State College three weeks ago for alleged discriminatory practices after the only two Negro girls who rushed were blackballed.

### Senate balloting produces nine students to fill ten vacancies



A student votes in Student Senate elections last week.

Two hundred thirty-nine students marched to the polls last week and elected all eight official candidates and one write-in candidate to the Student Senate.

The candidates receiving the largest number of votes and thus entitled to full year terms, were, in order of vote totals; John H. Bracey, Newell C. Brown, Judith Rosen, Jackie Ruff, Linda Levee,

and Arthur B. Sontag. The two official candidates receiving semester terms were Houston Evans and Thomas Cox.

Jeffrey Segal, former Student Senate president, was elected as a write-in candidate.

This year was the first year that write-in candidates were allowed. Segal received 34 votes, 10 over the minimum required for write-ins.

### TV workshop to spotlight problems of programming

Program director Daniel B. Schuffman of the American Broadcasting Company (ch. 7) will deliver the third presentation in Roosevelt's "Professional Television Workshop"—7:30 p.m. tomorrow in Altgeld hall.

The guest speaker will consider the problems—and rewards—of

local and national TV programming.

A former radio and television writer, Schuffman has created and produced such programs as "Stud's Place," "It's Polka Time," "Playboy's Penthouse," and "Home Again with Steve Allen."

For registration information contact the division of continuing education and extension, room 908 in the Fine Arts building. Tickets are available at the information desk.

### Homecoming queen deadline extended

Wednesday will be the last day nominations for the 1963 Homecoming Queen can be accepted.

Nomination petitions with at least 20 RU students' signatures must be in the Student Activities office, room 202 by 5 p.m. Petitions may come from clubs and other organizations, or from any individual student. Petition forms are available in the Student Activities office.

The publicity campaigns will run from Oct. 31 to Nov. 7. Balloting will be Nov. 6 and 7.

The Queen will be coronated at the dance Saturday Nov. 9.

Applications are now available for those students interested in attending the fall conference of the Illinois-Wisconsin region of the US National Students Assn. The conference will be held at the University of Chicago Nov. 8 and 9.

Applications can be picked up in the Student Activities office, room 202, or from Jeff Segal, NSA coordinator, through the Torch office.

Deadline for applications is Wednesday at noon.

### of Sparling, Henry Queston faculty OK

The action of last year's Faculty Senate executive council in securing a vote of confidence in President Edward J. Sparling and approving the selection of censured U of I president David D. Henry for an honorary degree was laid open to question in last week's Senate election meeting.

The issue was raised when Estelle A. DeLacy, chairman of the Roosevelt chapter of the American Assn. of University Professors, read a statement published at the last AAUP meeting charging the '62-'63 executive council with laxity in its administration of the Sparling confidence vote and use of telephone polling in the Henry decision.

(Dr. Henry was under censure by the national AAUP at the time.)

#### Action defended

Greenville Gore, last year's executive council chairman, replied to the charges by saying that the utmost care was observed in the administration of the confidence vote, and that the selection of Dr. Henry was made in the final analysis by the Board of Trustees. While he agreed that the telephone polling was an unfortunate procedure, Gore said the executive committee could have done little to change the results.

Finally, Gore proposed a standing rule which was passed by voice vote prohibiting the use of telephone polling by standing committees as a means of voting on official action.

#### New officers named

Newly elected officers are Harry G. Nelson, associate professor of biology, chairman; Robert C. Cosbey, last year's chairman and professor of English, vice chairman, and Marjorie C. Keeney-side, librarian, secretary.

Elected to the Executive Council are Dean Rolf A. Weil, Hermann C. Bowersox, Saul Dorfman, Greenville D. Gore, Richard Hooker, Jack J. Roth, and Herbert L. Slutsky.

Robert S. Runo, Jack Silber, and Walter A. Weisskopf were elected to the faculty budget committee; and Estelle A. DeLacy, Thomas R. Forsythe, Georg G. Iggers, Hans Tischler, and Robert Tucker were named faculty representatives to the student activities board.



Faculty Senate chairman Nelson.

### Leys' resignation from RU announced

President Sparling announced the resignation of Prof. Wayne A. R. Leys, chairman of the dept. of philosophy and dean of the graduate division at the Faculty Senate meeting on Oct. 16.

Dr. Leys has accepted a professorship in philosophy at Southern Illinois University in Carbondale, to become effective early in January.

Dr. Leys has been with Roosevelt since it was founded. He was the dean of faculties and secretary of the Board of Trustees from 1945-55, dean of the college of arts and sciences from 1945-47 and from 1951-55, dean of the graduate division from 1955-63, and chairman of the philosophy dept. from 1960-63.

In an interview with the Torch, Dr. Leys expressed regret in leaving Roosevelt, but said that at SIU, he would have less administrative responsibilities, and more time for contact with his students, and for research.

He said that he believes SIU to be one of a number of universities whose graduate schools are developing rapidly and will be of vital importance in the years to come.

### State Dept. adviser to speak on UN and US foreign policy

Chester Earl Merrow, special adviser to the State Department, will lecture on "The UN and US Foreign Policy" in the Sullivan room tomorrow at 3:15 p.m. as part of the celebration of UN this week.

Merrow served as a US representative to the 10th UN General Assembly. Before this, he was a member of the conference which drafted the UNESCO charter. Merrow represented New Hampshire in the House of Representatives for 20 years, 18 of which

were spent as a member of the House Foreign Affairs Committee and as chairman of the subcommittee on international relations.

This event is the first in a series of lectures planned by the International Relations club. Plans for future events include programs dealing with the role of the arts in the Soviet Union, the economic plight of the underdeveloped nations, and relations among Eastern European states.

Students and faculty are invited to attend the free lecture.

### German prince to speak today

Prince Hubertus zu Loewenstein-Wertheim-Freudenberg, historian and former member of the German Bundestag (federal parliament), will lecture on German foreign policy 11:30 this morning in Ganz hall, room 745.

A leading fighter against German totalitarianism who sought refuge in the US from the oppression of National Socialism, Prince zu Loewenstein employed the longest visiting Carnegie professorship on record (1937-46) to teach history and government at a dozen colleges and universities, lecturing at more than 40 other institutions under the auspices of the Institute of International Education and Phi Beta Kappa.

Before returning to Germany to help in the democratic reconstruction of his country, the prince founded and became general secretary of the American Guild for German Cultural Freedom, Inc., and the German Academy of Arts and Letters in Exile, assisting exiled German writers, artists, and scholars.

In addition to his pre-World War II work with the Vossische Zeitung, then one of Germany's leading democratic papers, his contributions to leading American journals, and his continuing writings for prominent German newspapers and magazines, Prince zu Loewenstein is the author of more than a dozen historical books published in America, Germany, and Great Britain.



<b>MONDAY</b>		
10:00 a.m.	Academic Conference	Room 710
11:30 a.m.	Public lecture, "German Foreign Policy," by Prince Hubertus zu Lowenstein—free to faculty, staff, students, and the public	Ganz hall
11:30 a.m.	Alpha Delta Sigma: pledge meeting	Room 720
11:30 a.m.	Folklore society: organizational meeting	Room 760
11:30 a.m.	Latin-American club: organizational meeting and informal discussion	Room 316
11:30 a.m.	Newman club: organizational meeting	Room 314
11:30 a.m.	Phi Delta Rho sorority: business meeting	Room 310
11:30 a.m.	Poetry club: informal discussion—all interested students invited	Room 338
11:30 a.m.	Society for the Advancement of Management and the Accounting Society: "Career Opportunities With the Internal Revenue Service," talk by Mr. DeLeeuw, training coordinator for the bureau of Internal Revenue	Room 524
11:30 a.m.	Student Peace Union: planning session	Room 330
11:30 a.m.	Student Zionist organization: informal discussion	Room 616
11:30 a.m.	Young Socialist Alliance: "Cuba, a Canadian View," by Cedric Cox, member of Parliament, British Columbia	Room 628
4:00 p.m.	Idea Exchange: speaker, Dean Arthur E. Hoover, "Student Life at Roosevelt University"—faculty and students invited	Sullivan room
<b>TUESDAY</b>		
2:30 p.m.	Faculty Planning Committee	Room 710
3:00 p.m.	International Relations club: talk, "UN and US Foreign Policy," by Chester Merrow	Sullivan room
3:30 p.m.	Executive Committee of the Board of Trustees	Room 814
7:30 p.m.	Program in the series, "Professional Television Workshop, Programming for Television": speaker, Daniel B. Schuffman, program director, WBKB, Ch. 7—special student rate for the series, \$5.	Altgeld hall
<b>WEDNESDAY</b>		
12:45 p.m.	CMC: faculty chamber music ensemble	Ganz hall
1:00 p.m.	Jazz concert-lecture: "The Evolution of Jazz in America"—narration by Don DeMichael, editor, "Downbeat," with musical illustrations by Chicago's finest jazz musicians—free	Altgeld hall
1:00 p.m.	International Relations club: business meeting	Room 760
1:00 p.m.	Student Senate: business meeting	Room 720
1:15 p.m.	College of Business Administration Council	Room 618
1:15 p.m.	Physical education dept.: touch football	Grant Park
1:30 p.m.	College of Arts and Sciences Council	Room 528
2:00 p.m.	CMC: Curriculum Committee	Room 920
3:00 p.m.	Physical education dept.: soccer game with Northern Illinois University, DeKalb, Ill.	
2:00 p.m.	Roosevelt Christian Fellowship: informal discussion with Jewish students	Room 426
6:00 p.m.	Lecture in Faculty Reports series, "The Idea of an Urban University," by Prof. Ruby Franklin of the education department—single admission, \$1; free to RU students, faculty and staff	Altgeld hall
7:30 p.m.	Physical Education Department: Bowling	Sports Bowl, 1133 N. Milwaukee
<b>THURSDAY</b>		
9:30 a.m.	Administrative Council	Room 814
4:00 p.m.	Board of Trustees	Sullivan room
7:30 p.m.	Israeli dance workshop	Room 791
<b>FRIDAY</b>		
12:00 noon	CMC: Graduate Committee	Room 920
<b>OFFICIAL NOTICES</b>		
READING EXAM IN GERMAN FOR GRADUATE STUDENTS: Oct. 29, 1963, 4:00-5:30, room 460. All students desiring to take this exam should register with Professor Horner not later than Friday, Oct. 25.		

## Briefs

### Dr. Leys to open seminar

Dr. Wayne A. R. Leys, chairman of the department of philosophy, will open a series of lectures and seminars at Florida State University in Tallahassee Nov. 3 and 4, on the general theme of "Government and Politics in Interdisciplinary Perspective."

Dr. Leys will speak on the topic "Political Philosophy in Quotation Marks," discussing the tendency of academic writers to comment on other men's philosophies instead of taking positions on philosophical issues.

Other speakers in the series will represent the psychology, economics, law, sociology, and history departments from Princeton, Virginia, Chicago, M.I.T., and Illinois.

### Faculty chamber music starts Wednesday

Music by Roland-Manuel and Brahms will be the featured works in the first faculty chamber music recital this fall to be held Wednesday at 12:45 in Ganz hall.

Performers will be music school faculty members Everett Zlatoff-Mirsky, violin; Harold Kupper, viola; Karl Fruh, cello, and Robert McDowell, piano.

### History department to join symposium

Roosevelt's history department has been asked to participate in Loyola University's third annual undergraduate history symposium, to be held in the spring of 1964.

Eighteen Chicago area universities and colleges have been contacted to participate in the symposium, the theme of which will

be "Classical Culture: Its Relevance in Western History."

Each school has been asked to have at least two students submit papers on this topic. Each of the authors must be accompanied by another student from his school, who will comment on one of the papers in the symposium, and each author and commentator must be prepared to answer audience questions on his own paper.

Interested students may contact the history department, room 754.

### Oakes participates in U of I symposium

Dr. Ralph H. Oakes, professor of marketing, participated in a University of Illinois symposium in Monticello Oct. 10 and 11.

According to Oakes, some 50 leading educators and practitioners from all over the US discussed the application of science to marketing activities.

### Zlatoff-Mirsky at Second City

Music school faculty member Everett Zlatoff-Mirsky, violinist, will join cellist Roberta Gustafeste and pianist Janice Harbison in a program of chamber music to be presented this evening at 8:30 in the Second City cabaret theater, 1846 North Wells Street.

The program will consist of music by Couperin, Mendelssohn, and Ravel.

Admission is \$2 per person; student tickets are \$1.50 each.

Refreshments will be served before the performance and during intermission. Reservations may be made by calling DE 7-3992.

## Schwimmer describes criteria of successful TV productions

A no-holds-barred description of the rocky road to successful TV production was delivered by TV producer Walter Schwimmer, the power behind such popular shows as "World Series of Golf" and championship sports series, in the second installment of Roosevelt's "Professional Television Workshop."

Speaking before some 75 TV enthusiasts at Altgeld hall last Tuesday, Schwimmer outlined the preparation of a TV program from conception to cast, using two of his own show ideas to drive home a dynamic production philosophy. There is scarcely ever a really new idea in television, he said. In most cases, only the angles have been changed.

### TV facts of life

In a candid commentary on the road to financial success, Schwimmer impressed on his audience

that the television industry is strictly a business proposition, and the man who hopes to get aboard the gravy train with a fresh idea must combine the best qualities of the creative thinker, the super salesman, and the plain old-fashioned hard worker.

You have to start with a dream, said Schwimmer, and work on and think about it in every spare moment.

Then you have to promote your idea so it will be fresh and alive—which will probably involve getting a job in TV so you can benefit by experience and association with people on the inside.

And finally you have to pray for a sponsor to get the show on the road.

Even the big producer is seldom exempt from this last requirement, said Schwimmer. Conflicting rumors to the contrary, the sponsor doesn't come to me.

Nobody knows what a "good" TV show is, said Schwimmer. A simple gimmick may capture the fancy of the public—or the sponsor—where a complicated format may fail.

As an example of what he considers a winning idea, Schwimmer cited his latest sports brainstorm, "Let's Go to the Races," which will permit the race track crowd to win up to \$500—legally—by simply viewing telecasts of past races from the family sofa and picking winning numbers on cards obtained from neighborhood food stores.

The essential gimmick, said Schwimmer, is "stay at home; watch the show; and win."

To illustrate the production process, Schwimmer treated the audience to a sample telecast of the prospective show, for which his camer crew had colorfilmed nearly 200 actual races in intimate detail.

### Look out for "Charlie"

Schwimmer concluded his presentation with a description of his most comprehensive show plan to date—a unique musical variety plot called "A Night in Charlie's Place."

## CMC teacher, student to lead freedom concert

A Roosevelt faculty member and a student instrumentalist will lead the 11th annual "Voice of Freedom" concert of the choir of the Congregational Church of Park Masor this week in observance of the Emancipation Proclamation centennial.

Chicago Musical College instructor Betty Jackson King will direct, and student cellist Earl Madison will star in the traditional concert, 7:30 p.m. Sunday in the Prudential Building auditorium, 130 E. Randolph.

Tickets at \$2.50 for adults and

\$1 for students under 18 are available on the University's ninth floor.

### Distinguished students

Mrs. King, who received her bachelor's degree in piano and her master's degree in composition from Roosevelt, was guest clinician this summer at the annual convention of the National Assn. of Negro Musicians in Columbus, Ohio, where she spoke on "Negro Composers and Their Music."

## SAM sponsors IRS career talk

Henry DeLeeuw, CPA, training coordinator for the Internal Revenue Service will speak on career opportunities with the Internal Revenue Service at the Society for the Advancement of Management meeting today in room 524, at 11:30 a.m.

The Revenue Service is primarily looking for revenue officers and special agents.

All are invited. Refreshments will be served.

## Author Natalie Cole to talk at Beethoven

Natalie Robinson Cole, author of "The Arts in the Classroom," will give a talk and demonstration at Beethoven Elementary School at 47th and State Sts. for Roosevelt students next Monday, at 10 a.m.

Mrs. Cole's book is now in its 13th printing and is in use nationally at universities and teacher's colleges. Her philosophy and techniques, with which she has reportedly had remarkable success, are based on a psychological approach to children's art. The role of the teacher, she feels, is not to "teach" in the old acceptance of the word, but to free the individual of fear and build confidence.

The demonstration will utilize a full class of 30 children. Interested students may take a 36A (State Street) bus to the 47th Street entrance of the school.

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# Ribicoff now has 'voice and vote' in education

by Laura Godofsky

Abraham Ribicoff (D-Conn.) feels that he is in a better position to aid education as a senator than he was as secretary of health, education, and welfare.

Ribicoff explained in an interview that in a system where "the executive proposes, and Congress disposes," he now has "a voice and a vote."

A senator can discuss educational and other problems with his colleagues on a day-to-day basis, Ribicoff said. He also has "complete freedom" to express

his own point of view "without executive restraint."

Ribicoff resigned from his Cabinet post last year to successfully run for senator.

## Impasse reached

As a secretary, he "realized we'd reached an impasse in the field of federal aid to education . . . an impasse due to the religious controversy."

Unless that controversy is resolved, he said, we will be hopelessly bogged down, with tragic results for the whole educational system.

However, if we reject the "extreme views," which have "for too long now" dominated both sides of the public debate on the

religious controversy, and let "thoughtful moderation" prevail, we can find a solution to the problem of federal aid to private schools, according to Ribicoff.

In a speech last Monday evening at the University of Chicago Ribicoff said that "under most of the prevailing interpretations of the decided (Supreme Court) cases, there remained a wide range of Constitutionally permissible uses of public financing in the field of private education."

## Six ways to help

Also in the speech, he outlined six "Constitutional and desirable" means of federally aiding education:

- income tax deductions for college and private school expenses;
- public financing of shared time;
- assistance for specific subject areas, such as math, science, and foreign languages;
- teacher training programs;
- auxiliary services of direct benefit to the pupil, such as school lunches, health services, and bus transportation;
- broad aid to higher education.

Ribicoff is currently conducting a "one-man crusade" of his proposal. The only one of his proposals thus far introduced in Congress is the tax deduction measure.

Ribicoff told a reporter this measure is designed to ease the financial burden of middle-income

## Dillon rejects Ribicoff's tax deduction proposal

Special to the Torch

WASHINGTON — Senator Abraham Ribicoff's proposal for tax deduction for college expenses has been rejected out of hand by Douglas Dillon, secretary of the treasury.

Dillon told a meeting of the Senate finance committee that the Ribicoff plan would only provide a special tax saving to families who already can afford to send their children to college. He said it would not enable any more young people to attend.

Ribicoff answered that the ad-

ministration had already given special deductions for campaign donations and to businesses for new equipment investments and asked if a tax credit for education wasn't "just as important as a tax credit to business?"

Dillon said he favored additional government loans and claimed the support of most professional educational associations.

Ribicoff replied that he was "not very impressed by what any professional education organization thinks about anything."

No organized educational organization has yet taken a position on the proposals.

Support in the form of letters from students and their parents to their congressmen supporting his or other federal aid measures would be helpful, Ribicoff said.

"Members of Congress pay attention to their mail," he said, noting the lack of public interest in federal aid to education.

The overture to Mozart's "Magic Flute," Saint-Saens' "Introduction and Rondo Capriccioso in A Minor," and Beethoven's "Symphony No. 5 in C Minor" will be featured on Channel 11's "NET Symphonies" 9:30 to 10:30 p.m. Friday.



## HAPPINESS CAN'T BUY MONEY

With tuition costs steadily on the rise, more and more undergraduates are looking into the student loan plan. If you are one such, you would do well to consider the case of Leonid Sigafoos.

Leonid, the son of an unemployed bean gleaner in Straightened Circumstances, Montana, had his heart set on going to college, but his father, alas, could not afford to send him. Leonid applied for a Regents Scholarship, but his reading speed, alas, was not very rapid—three words an hour—and before he could finish the first page of his exam, the Regents had closed their briefcases crossly and gone home. Leonid then applied for an athletic scholarship, but he had, alas, only a single athletic skill—picking up beebees with his toes—and this, alas, aroused only fleeting enthusiasm among the coaches.

And then—happy day!—Leonid learned of the student loan plan: he could borrow money for his tuition and repay it in easy installments after he left school!

Happily Leonid enrolled in the Southeastern Montana Col-



lege of Lanolin and Restoration Drama and happily began a college career that grew happier year by year. Indeed, it became altogether ecstatic in his senior year because Leonid met a coed named Anna Livia Plurabelle with hair like beaten gold and eyes like two sockets full of Lake Louise. Love gripped them in its big moist palm, and they were betrothed on St. Crispin's Day.

Happily they made plans to be married immediately after commencement—plans, alas, that were never to come to fruition because Leonid, alas, learned that Anna Livia, like himself, was in college on a student loan, which meant that he not only had to repay his own loan after graduation but also Anna Livia's and the job, alas, that was waiting for Leonid at the Butte Otter Works simply did not pay enough, alas, to cover both loans, plus rent and food and clothing and television repairs.

Heavy hearted, Leonid and Anna Livia sat down and lit Marlboro Cigarettes and tried to find an answer to their problem—and, sure enough, they did! I do not know whether or not Marlboro Cigarettes helped them find an answer; all I know is that Marlboros taste good and look good and filter good, and when the clouds gather and the world is black as the pit from pole to pole, it is a heap of comfort and satisfaction to be sure that Marlboros will always provide the same easy pleasure, the same unstinting tobacco flavor, in all times and climes and conditions. That's all I know.

Leonid and Anna Livia, I say, did find an answer—a very simple one. If their student loans did not come due until they left school, why then they just wouldn't leave school! So after receiving their bachelor's degrees, they re-enrolled and took master's degrees. After that they took doctor's degrees—loads and loads of them—until today Leonid and Anna Livia, both aged 87, both still in school, hold doctorates in Philosophy, Humane Letters, Jurisprudence, Veterinary Medicine, Civil Engineering, Optometry, Woodpulp, and Dewey Decimals.

Their student loans, at the end of the last fiscal year, amounted to a combined total of nineteen million dollars—a sum which they probably would have found some difficulty in repaying had not the Department of the Interior recently declared them a National Park.

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Page 4      October 27, 1955

# Conant calls for US education shakeup

Dr. James B. Conant, former president of Harvard University, has, in 27 specific recommendations, suggested that our system of educating teachers be shaken up from top to bottom.

The most fundamental change suggested in his book "The Education of American Teachers" is the abolishment of all detailed jurisdiction over teacher certification. In place of present requirements, the state should require only, (a) a bachelor's degree, (b) successful (and generally longer) period of practice teaching under (more) supervision, and (c) the college or university, as a whole, take responsibility for certifying that the new teacher is both trained and competent in his field.

#### Some Innovations

The crux of Conant's suggested changes seems to be removal of teacher certification and training from the jurisdiction of state and college "educators" and turning it over to the individual schools, with the entire faculty to be involved in deciding requirements.

In support of his suggestion for freeing the universities from detailed state regulations, Conant states:

"In view of the great diversity

of opinions and practices to be found in the leading institutions, I conclude that neither a state authority nor a voluntary accrediting agency is in a position to specify the amount of time to be devoted to either academic or educational courses. What is needed is on the one hand for the state to allow freedom for institutions to experiment, and on the other for the academic professors and professors of education in each institution to take joint responsibility for the reputation of their college or university in training teachers.

"What I have been arguing for is essence is a competition to see which institution will quickly earn a high reputation for preparing well-trained teachers. Once free competition becomes possible in any state, there will be every reason for the academic professors and the professors of education in each college or university within that state to join hands to enhance the reputation of their particular institution. Before that day arrives, however, laymen will certainly have to enter into the fray in many states, and public opinion must be aroused."

#### Many Schools

Financed by the Carnegie Foun-

ation, this work of Conant's is the result of study of 77 colleges and universities in 22 states. If Conant's recommendations achieve anything like the success of his last study (on secondary school curricula), there is likely to be considerable uproar in teachers' colleges, and in some places changes may be achieved over the classic "dead bodies" of entrenched academic educators.

The book, published only recently, has already drawn comment ranging from highest praise to petulant comment about how "it will never work." Anticipating that violent controversy will precede adoption of his ideas, Conant plans to make his time and services available to state and school people involved in the problem.

Conant himself seems quite willing to jump into such argument, and has even invited it with such remarks as calling present state certification procedures "bankrupt," and describing as frightening the rigidity of many branches of the teacher training and licensing "establishment."

His opinions are well summarized in one of his report conclusions: "When one examines the courses in education, one finds almost as much confusion as exists in general education. Here the

cynic might well say that the professors are jealous of their share of the students' time but are ill-prepared to use it well."

Conant hopes to accomplish several other specific aims by turning over determination of requirements to the university as a whole. To summarize from his list of 27 specific recommendations:

Methodology is important, particularly for the first three primary grades; less so for the next three; at secondary level, teachers must be thoroughly prepared in subject matter. At all levels, methodology courses should be kept to a minimum and be suitably designed to work in conjunction with the teacher's specialty.

#### Supervision

Of great importance is a well-supervised practice teaching program which must be conducted under the close scrutiny of teachers already known for high competence, and selected for their abilities with the help of co-operating school systems. Conant apparently feels too many student teachers just put in their time and automatically fulfill the present requirements without any particular competence in the classroom.

Of highest importance, and basic to Conant's report, are the suggested changes to insure that the new teacher both has something to teach, and will not be assigned to teach something else. This is emphasized repeatedly in the detailed recommendations.

This report will be carefully scrutinized on virtually all campuses in the country. With all the criticism of recent years, Conant's report seems to go to the heart

of what is wrong with our system of training teachers, and his suggestions for reform are of such scope as to be entirely feasible.

He apparently has concluded it will be impossible to reform the system without basic changes in the structure. It is quite likely Conant's approach may succeed where lesser campaigns founder on the existing powers in the field.

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## Unbiased admission, faculty selection main value of urban university: Wirth

"The reason for existence of the urban university lies in the principle of a truly free and non-discriminatory admissions policy and absolute freedom in the selection of the faculty," Dean Wirth said in the second of four Faculty Reports on "The Idea of the Urban University" last Wednesday.

Dean Wirth stated the principles of a liberal education as "a means to cultivate the students' minds in such a way that they comprehend the deeper principles and relationships that make an order out of the chaos of modern impressions and experiences."

#### "Intellectual climate"

He feels that the urban university can better achieve these goals because of the "environment, the intellectual climate, and the motivation which the students bring to the university." He added, "It will exert upon them a maturing influence in their understanding of freedom, in their appreciation of their service potentials, and in their comprehension of the permanent and basic values of the whole human family." He said that the urban university creates a seriousness and sophistication in its students.

Noting unique attributes of an urban university, he said, "It focuses all the resources of the city on the education of the well-informed thinking individual in an atmosphere of freedom."

#### RU "truly urban"

He added, "By transcending the limitations of the cloistered life, traditionally associated with the academic life, and by making the entire city available as a laboratory for many phases of the aca-



DR. OTTO WIRTH

demic process, the urban university provides a unique climate for the stimulation of intellectual fermentation and growth." He went on to say that in view of these defining terms, Roosevelt is truly an urban university.

Discussing some of the challenges facing the urban university Dean Wirth said, "It must strive for a generous and complete education which will make the student aware that his education is a means for him to be a free in-

dividual in a free society." He continued, "It must seek out the academic needs of the community and prepare itself to meet them. It must concern itself with the area of continuing education and develop formal and informal courses and seminars."

#### Give technical skills

Dean Wirth sees as a further challenge, "giving society the needed technical skills to withstand the pressures from without and within. The urban university must provide skilled manpower and brain power by broadening the basis of the undergraduate education."

He called the essence of the urban university the indivisibility of knowledge and life, and said, "These attributes, I am sure, will keep open the mobility structure of American society."

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The secretary of the treasury, Douglas Dillon, has attacked a proposal to give tax deductions for college expenses on the grounds that it would be of special benefit only to those families that already have children in college and would not prompt any other young people to go. It would benefit, he says, only families with incomes of \$10,000 or more.

We tend to agree with him on the first point: the deduction would benefit people already in college and would probably not tempt others to begin, and we think both benefits are desirable. There are already too many people in college who don't belong there and heaven protect us from the kid who comes because he wants a tax deduction. He belongs in the same circle of hell as the young man who gets married to escape the draft. But for those of us already here and poor . . .

The proposal was advanced by Sen. Abraham Ribicoff (D-Conn.) who tried to argue that there is plenty of precedent for tax write-offs that benefit a special group such as businessmen. We feel that both Dillon and Ribicoff, however, have forgotten a major group of people and voters at that. They have overlooked the college student who is paying all or most of his own expenses in college.

Certainly no one would claim that college students themselves make \$10,000 or more a year, yet the tax deduction certainly would help lighten the heavy finan-

cial burden that many students carry. At present the federal government has several fairly progressive loan programs for students, and there are limited but good scholarship programs, too, but if you don't qualify for one of those all-expense scholarships and you don't want the 10-year mortgage on your degree that a large loan would mean, what do you do? Well, you work and consequently, pay taxes.

Francis Keppel, US commissioner of education, said that his office and many economists believe that from 25 to 40 per cent of the nation's economic growth comes from investment — public and private — in education. If that is true, or even nearly so, it is not hard to justify indirect federal assistance to students. The government and the country will get it back in the form of a larger gross national product.

Ribicoff admits that a tax deduction will not benefit low-income families who don't have to pay too much tax and probably can't afford to have their kids in college anyway, but once again he has overlooked the low-income college student. We are sure the Senator would be glad to be reminded as would the several congressional representatives from our fair state.

The Ribicoff proposal could be incorporated into and passed with the administration's tax bill now pending in the Senate, but it is having trouble in the Senate finance committee. It is a good time to write a letter.

## Why Newspapers?

Last week, we are told, was National Newspaper Week, and we do want to take some notice of it. We have a small prejudice for newspapers as compared to, for instance, radio or television, but we have always been willing to be broadminded about our colleagues in the other media. We give no publicity to such claims as "radio is dangerous because it lets your eyes atrophy," nor to Charles Schultz' claim that newspapers are better because "you don't have to dial them." We prefer to use nice rational proofs of the superiority of newspapers.

Last week, on that infamous day, we had occasion to hear a radio news broadcast which led with several minutes about a cheap gambling raid in Cicero, followed with a brief comment on the news from Washington, mentioned several small accidents on the expressways and then the announcer spoke these remarkable words:

"Benjamin C. Willis has agreed to remain the Superintendent of Chicago schools.

"Turning to the world of sports . . ."

## Apocalypse

*Ronald M. DeWoskin is a graduate and former English teacher at Roosevelt and is now beginning a term as an instructor in English at the Hebrew University.*

by Ron DeWoskin

TEL AVIV, Israel — Strange thing to travel half way around the world to find that the Jewish homeland has very few Jews in it; they have all turned into Israelis, which is something quite different.

A Jew, says Sartre, is created by Gentiles; one individual points a hostile finger at another individual and a "Jew" is born. What is more, each country has its own stereotype of the Jew; hence the American Jew is quite distinct from the French Jew, and the Spanish Jews are quite different from all others.

**THIS IS** perhaps the first thing we noticed here, that few of the people, very few in fact, resemble Roosevelt University students. Many look Puerto Rican, others Italian, others Arabic, etc. And the one thing they have in common, those who have been assimilated effectively, is that they are Israeli, not Jewish.

For more than 2,000 years the Jews have been in exile all over the world and have maintained their culture at least partly because they have been in exile. If the non-Jews would point fingers at them there was very lit-

tle they could do except try to live up to the stereotype that was created for them.

**THEY COULD NOT** assimilate, for they were not allowed to. So with bitterness and humiliation and guilt — guilt born of Gentile accusations and finally, over a long period of time, accepted by the Jew himself. The Jew cherished his God and his funny sounding language with a certain fatalism which came to be known as "Jewish resignation."

The Jew, of course, could do little else, even if he tried to renounce all the traditions and mannerisms of his history: there was still the mighty finger of the Gentile, piercing even the many masks he tried to wear.

But then, miraculously, the Jew found himself in Israel, a reborn state, the promised land, the payment of biblical debt.

**AND WHAT WAS** the first thing he noticed, this Jew who had come from the concentration camp, who had survived the most horrible attempt the Gentile had ever made to wipe out the stereotype he had created to conceal his own feelings of guilt and inadequacy?

He found that, for the first time in his life or his ancient memory, he was in a land without Gentiles.

He must have felt a bit disappointed, for, given all the humiliations he suffered at the hands of the non-Jew, the Gentile had

still offered him certain inflexible limitations; the Gentile had, in effect, defined the life of the Jew, had actually allowed his existence, and had thus imparted to the Jew in his long exile a sense of direction and an identity. But here he was, the poor refugee, without the cruel and beneficent guidance of the Gentile to help him in his search for himself.

Where could he turn, what could he do?

**REASON INDICATES** the first choice to be God and the traditions of his ancestors, and perhaps, for a while, he did seek guidance from these sources. But inevitably there came to our poor immigrant the realization that for 2,000 years God and tradition had had meaning only within the Gentile world, that their very significance rested upon a certain tension which no longer existed — except, of course, on the level of international politics which was far too abstract for our poor Jew to have very much faith in.

For as far as his eyes could see, this land was his alone, and he had to create himself by himself; and if his God was in need of Gentiles who no longer existed, then his God was inadequate.

And so our poor Jew, not a little confused by his new land, went into the desert, carrying water on his back and seeds in his pocket.

It was an experiment which he undertook on his own, for

the first time without his Gentile overlord. And lo but the desert blossomed and the food sustained his children, born in freedom in the new Jewish land.

**AND HIS CHILDREN** left the desert and went to the city, where they saw the real fruits of their fathers' labor. And they asked themselves "Who brought forth this glory?"

And remembering their fathers' burnt skin, which all his sweat could not soften, they concluded that their father, and all his brothers, had brought forth this plenty. And they praised their father for his hard work and the miracles which he had wrought.

And God, the ancient God of the Jews, was dead; and a new humanism became the king.

And now, just a very few years later, the synagogue has four wheels and the voice of God is transistorized. And the country is gleaming in its progress and its bitter conflicts; for there are Jews here still, a few, who have not yet seen that this is Israel, the new Israel, and that they are Israelis.

**THEY FIGHT** bitterly to remain Jews in a land without cause for being Jewish, and they stone the "Jewish Goyim" who dare drive their new temples on the ancient Sabbath and dare desecrate their divine bellies with pork. And they fight their battles not merely in the streets

but also in the halls of parliament; and with each law they sneak through the coalition there rises an even more intense hatred in the minds of the Israelis.

Thus, the fanatics are recreating in a new image the eternal conflict which the Jew has always lived by. And soon, perhaps by the end of the century, someone will write the new history of the Jews, who will by then have either evolved into some quite new group, vaguely reminiscent of their forefathers, but quite "modern," or written their own version of the "final solution."

## Roosevelt Torch

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# David Riesman sees student polarization

## Educator claims world is reflected in US colleges

by David Riesman

I see a polarization taking place today among US students. A great gulf is opening up between those who are aware of the complex issues involved in a problem such as nuclear testing and those who react to the problem in an innocent free-swinging way. The many students who act in a free-swinging way are trapped in a bigoted ignorance. They are still out to beat the devil, socialism, or any of a host of apparent evils reminiscent of a bygone era. They feel that they can change the world, but are unable to change their understanding of it.

The problem of polarization is evident even within college dormitories. Students who are grappling with contemporary issues live in the same corridors with the students who are, in effect, living in the pre-atomic era. The problem is similar to the one in which airline pilots from a Tulsa, Okla., air-base might encounter. The pilots fly all over the world and become cosmopolitan in outlook, and then return home to find that they are living next door to people who are still trying to measure up to grandpa.

The battle between provincial and cosmopolitan outlooks today is more pronounced than it ever has been in the past. Rapid change in science, technology and the world situation is reflected in our colleges; the attitudes of a graduating class often bear scant resemblance to those of incoming freshmen. It is not surprising that some

students feel confused or feel that they cannot comprehend nuclear testing and technological advances.

COLLEGES, TO some extent, hinder the students' efforts to cope with contemporary issues. Students frequently confront professors who lead two lives, one as a citizen and the other as an academician. A psychologist, for example, is often quite concerned about the war and peace problem and about the problems of underdeveloped areas. But his technical work is by necessity highly polished and so steers clear of such all-embracing concerns.

This kind of split is not only tragic for the professor, but also hard on the student who wishes to deal with contemporary issues. He must meet the psychologist outside the classroom in order to engage him in discussion of the problems he thinks about as a citizen. Such compartmentalization on the part of faculty members leads to the problem of academic relativism which is prevalent on the modern campus.

The academic profession has transcended the dogmatism of pre-World War years only to find that it has achieved an awareness of many perspectives without a choice between them. In many ways, this approach to teaching and scholarship is a good thing; it avoids classroom demagoguery and makes discussion of many points of view possible. We might do well, however, to progress beyond relativism such that there will be more choosing between alternatives as well as a knowledge of those alternatives.

MANY SOPHISTICATED students, however, have been able to choose and have contributed a good deal to the academic climate. They have also been able to choose fields of work after graduation which enable them to contribute concretely to a community despite any sense of helplessness which they might feel when confronting the scale of modern reality. We might examine first the way in which some students have coped with important issues while at college and then see what some of them do later on.

The nuclear testing issue is a good one to examine inasmuch as several

David Riesman, lawyer, educator, and scientist, is the Henry Ford Professor of Social Science at Harvard. He is author of many books, including "The Lonely Crowd" and "A Study of Changing American Character." This interview was conducted by the Moderator, a magazine of student opinion.

Harvard students I know have made a real contribution here. But before going on I would like to discuss the test ban issues.

MANY STUDENTS are concerned with subject of nuclear testing as a threat to the psychological state of the nation rather than as a problem of international tensions. In one respect, at least, I think they are on the right track. If the US discontinues nuclear tests, the main danger would come from internal dislocation. I feel certain, for example, that if scientists come up with effective ways of insuring a test-ban, it will be politically feasible—that is, if it can be sold to Congress.

But the psychological problems at home will be severe, given the fact that so many scientists and corporations are now tied in so closely with the development of armaments. The hardest hit segment of the society may well be the workers. It would make little difference to top officials at Boeing, for example, they they suddenly switched to making rails or went out of business altogether. Its managers are mentally prepared to deal with different products or to enter different companies. But the worker in the Boeing plant is much more tied to it economically and much less able to fend for himself.

NUCLEAR TESTING is at present primarily an issue of international politics. Partly for this reason, however, students have much more potential in affecting public policy than they realize. The Harvard students which I mentioned have worked out ways in which to approach the testing issue. An under-

graduate group did a survey of popular reaction to the installation of Minuteman bases in the New England area. Another group was formed to study the role of the neutral nations in reaching a test-ban formula.

Even though students in other nations appear to have more influence on the course of events than their counterparts in this country, let us not discount the contributions made by US students to our national development. Here, the best students seem to have a more mature grasp of the issues at stake in public policy decisions and so are able to work at a more sophisticated level than their foreign counterparts.

After graduation, many students find jobs which enable them to create a small world for themselves which somehow relates to the national picture. Many girls from wealthy backgrounds, for example, are going into social work. Other young men and women back away from the huge arenas, such as Washington politics, where they feel helpless, and go into civic areas that they understand. They join political groups, master city planning, or enter the Peace Corps.

WE NEED MORE Hamlets and fewer Hotspurs. Alienation or resignation in the face of complex issues does not need to happen. All this discussion of alienation today makes it look as though an earlier period was a golden age in which students could have been more effective. If students of today have become more aware of complexity, they have also become more conscious of the possibilities open to them and so set new standards for themselves. Those accomplishments which formerly have seemed glorious are of little value today.

Students are very self-critical at the present time for just this reason. The future is more terrifying, but this does not mean that the demands are greater or that the performance will be less. We are blessed with more dedication now and less greed. I feel, rather, that it is only in comparison with frightening possibilities that we fall short, not in comparison with any other period.



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## Thain presents adman defense

A spirited defense of the advertising profession by Roosevelt's Richard J. Thain is featured in the fall issue of "Business and Society."

In "The Adman — Portrait of the Artist As A Businessman," Thain claims the characterization of the agency man as a business buccaneer is miscasting, and lampoons charges that high above Madison Avenue "perch crass 'adventurers' ready to foul any pure product."

Instead, Thain writes, the advertising agency has offered occupation and a decent standard of living to more full-time writers and artists than have ever found gainful employment in any other nation in history.

The advertising business is run by men of artistic rather than scientific or commercial inclinations, says Thain, and therefore applies artistic rather than commercial standards to its work.

**Voice of experience**  
Author Thain began his professional career as a journalist; entered the advertising world as a copywriter; and later became an account executive and agency principal. For the past seven years he has been a member of Roosevelt's advertising-marketing faculty and served as assistant dean of the college of business administration.

"Business and Society," a publication of the college's business research center, is edited by Thain.

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## ARROW buttons-down a student of Oxford

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## The Lounge Hound

As was to be expected, the turn-out for last Wednesday's intramural football games was not quite up to par. However, all teams managed to field seven men, and the refs showed up on time. We want to extend our congratulations to the refs for attempting, to the best of their ability, to judge the games fairly and honestly. May we also suggest that the athletic department send out two refs per game instead of one, as it is quite difficult for one man to watch the actions of 14 others on the field.

Following the football theme, The Satyriacs have added **Fred Berger** to the team roster as an official mascot — a most charming addition. And, "hero of the week" award goes to **Paul Shain** of the Satyriacs, who paced his team to a 14-3 victory despite an injury to his left arm.

Word has it that the sororities and fraternities at RU are planning to resurrect the inactive "Inter-Fraternity and Sorority Council." Their plans for the future include a "Greek Day," featuring a dance and various forms of competition, and various service activities which could be beneficial to the entire school. Organizations of this nature can be an asset to the school, but can only function properly with the encouragement and support of the school administration.

Don't forget to buy your ticket for Homecoming (Nov. 9). It would be interesting to see how many organizations at RU can claim 100 per cent attendance of their membership at this affair.

For those students who are interested in learning classical guitar, Roosevelt has a student who is teaching on Fridays and who is, incidentally, very good. His name is **Jonathan Eley**, and he can be reached by calling 939-0812. We have heard him play, and he is an exceptional guitarist.

Beta Sigma Phi fraternity is having a meeting today at 11:15 a.m. They will discuss their first party, which is under the astute leadership of **Rich Flack**.

The Praetorians held their "Pledge-Active Mixer" at the Concord Motel. Incidentally, their third semester pledge, **Burt Roseman**, has threatened to re-pledge them and pledge Tau Delta Phi at the same time.

For those of you who feel that the lounge is a place of noisy aimless chatter, the following observation should be illuminating. Seen deeply engrossed in a chess game were **Doug Jones**, **Al Christopher** and **Doug Phillips**. They were so engrossed that they didn't even notice this reporter when he made off with their lunches. Sorry Fellas!

Roosevelt Christian Fellowship meeting chairman, **Richard Boldrey** informs us that their meetings are held on Wednesdays at 2 p.m. However, he failed to mention whether refreshments are served or not. If they do serve refreshments, the Student Zionist organization is probably wondering if they are Kosher. Oh well, that's politics.

A student, one of many, has complained of the incomplete physical examination for which she paid \$5 at the Health Service. Are there any others?

Former Torch editor **Tom DeVries** is the local head of Collegiate Press Service, an agency of US Student Press Association. He recently had one of his dispatches printed in the New York Times.

The RU soccer team beat the University of Chicago last week. This is an improvement over its performances in the past. Keep up the fine work!

**Bobby Salzman**, a constant attraction in the lounge, drives a Yellow cab in his spare time. Perhaps RU students can hit him for discount rates.

**Marsha Martin** is Phi Delta Rho's Homecoming queen candidate. Marsha, an art education major, is a beautiful and 'brainy' addition to the growing list of 'Queen' candidates.

We nominate "**Jolly**" **Rolf Erlich** as the "Biggest Lounge Hound of the Year." We'll miss you after graduation.

We asked **Sunny Janofsky** and **Bobbi Winokur** why they have canceled their proposed tour of Europe next summer. Their answer was, "Europe has moved. It isn't where it used to be." What???

Send any and all information for the Hound to the Torch office.

## Dr. Sparling honored in D.C.; awarded E. Roosevelt stamps

Roosevelt president Dr. Edward J. Sparling was an honored guest of the nation's capital Oct. 11 on the first day of Eleanor Roosevelt Memorial Month in Illinois and the 79th anniversary of Mrs. Roosevelt's birth.

Dr. Sparling was awarded a book of newly issued Eleanor Roosevelt commemorative stamps by Postmaster General John A. Gronouski—a former colleague—in a White House ceremony witnessed by President Kennedy, UN ambassador Adlai E. Stevenson, and members of the Roosevelt family.

Gronouski, who taught economics at Roosevelt from 1953 to 1956, awarded the stamps to Dr. Sparling immediately following similar presentations to Kennedy and the Roosevelts as a token of the late First Lady's esteem for the only university named for her and FDR.

**A living memorial**  
Opened Sept. 18, 1945, Roosevelt University was named as a "living memorial" to the principles for which President Roosevelt gave his life.

In November, 1945, the University was dedicated by Mrs. Roosevelt "to the enlightenment



JOHN A. GRONOUSKI

of the human spirit through the constant search for truth, and the growth of the human spirit

through knowledge, understanding, and good will."

And on Mrs. Roosevelt's 75th birthday anniversary in 1959, the University was rededicated in honor of both her and FDR.

### A tribute to greatness

The Eleanor Roosevelt Memorial Month was proclaimed by Illinois governor Otto Kerner from Oct. 11 through Nov. 7—the first anniversary of Mrs. Roosevelt's death—when a groundbreaking ceremony will be held for the Eleanor Roosevelt wings to the FDR library at Hyde Park, New York.

"Mrs. Eleanor Roosevelt set a matchless example of selfless effort and won admiration the world over," said Kerner, "and those who respect her memory and admire her service wish to further these efforts."

Governor Kerner's proclamation was inspired by the Eleanor Roosevelt Memorial Foundation, the first of its kind to be chartered by Congress.

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How can you get started? For many, the best way is through Air Force ROTC. But if you missed out on AFROTC, or if there's no unit on your campus, you can still apply for Air Force Officer Training School. This three-month course leads to a commission as a second lieutenant in the United States Air Force.

For more information about Air Force OTS, see your local Air Force representative.

U.S. Air Force

## Haslund talks on modern writing

Mrs. Ebba Haslund, noted Norwegian author and critic, will talk on "Writers and the Modern World" next Monday in the Sullivan room at 11:30 a.m.

Mrs. Haslund has had published six novels, three children's books and a collection of short stories. She has also written numerous articles for journals and newspapers, and has reviewed English literature for Morgenbladet, an Oslo daily paper.

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## Sports

### Touch Football

Four teams participated in the touch football tournament during its second week. The Little O's defeated the Big O's, 27 to 19. It was their first defeat in three seasons. The half ended with the Little O's leading by a score of 20 to 6. The Big O's came back during the second half for two touchdowns and an extra point to make the game 20 to 19. The scoring for the Big O's was done by Barry Sidel for 6 points and Jim Oppenheimer for 13 points.

Joel Kleinfeld of the Little O's broke up an attempted pass for an extra point that would have tied the game. The play of the game was concentrated in the middle of the field until the last five minutes of play in the game. Then, on a surprise run, Joel Kleinfeld, who had thrown three touchdown passes earlier, ran for the fourth touchdown.

The Big O's failed when Jeff

Kuhn missed two desperation passes. He had outdistanced the safety man on both occasions.

The Little O's line rushers were outstanding in stopping the Big O passers. Sandy Isaacson, Errol Friedman, Bob Berman and Jerry Saltzman were standouts on defense.

The Satyriacs bounced back from last week's defeat to win a hard-fought game with the Gentiles by a score of 16 to 8. The half ended 8 to 0 in favor of the Satyriacs. Both teams scored touchdowns during the second half and ran for two points. This proved to be a defensive battle, with the line men on both sides giving the passer little time to aim for his targets.

Next Wednesday the Little O's will battle the Gentiles and the Big O's will take on the Satyriacs. Kick off time is 1:15 p.m. in Grant Park. Students are welcome as spectators. Several attended last Wednesday.

### Soccer

The RU soccer team will motor to Northern Illinois University Wednesday to seek its second victory of the season. The team will meet in the gym at 11:30 and depart from Chicago at 11:45. The game is scheduled for 3 p.m.

### Basketball

Basketball players interested in coming out for the varsity team tryouts Wednesday, Oct. 30, can sign up in the gym office now. A grade point average of at least 2.0 is required.

### Bowling

Burt Roseman bowled a 200 game and Jerry Clark bowled two 182 games. Next week there will be a contest for prizes to be given out to the bowlers.

### Cheerleading

This week is the last chance for girls interested in cheerleading to sign up. See Miss Rusnak in room 985.

## Zionists outline program of culture; plan lectures

Culture is the theme of the Student Zionist organization this year, and a general program has been outlined for this semester, it was announced at last Monday's meeting.

Today's meeting will feature three SZO members in a panel discussion of three authors and their view of Jews in the world.

Other programs to follow include a three-way discussion of

the Sinai campaign, with a British, an Israeli, and a neutral view being presented.

A program on the Balfour Declaration will be presented next month; and a dance program, a movie, and an art program will be planned. A lecture series on Negro-Jewish relations was suggested and tentatively accepted.

Today's meeting will be held in room 616 at 11:30. Everyone is invited to attend.

## SNCC asks bail for brutality victims

Four workers for the Student Non-Violent Coordinating Committee were beaten and arrested last August, denied writs of habeas corpus a week ago, and face possible death sentences next month. SNCC is asking for bail money, Justice Department action, and press coverage for these and several other victims of police brutality in Americus, Georgia.

After proddings with electric rods and beatings, SNCC workers and 57 local demonstrators were, and still are, being held incommunicado. The SNCC workers' next step is to appeal their case to the Supreme Court of Georgia.

Although smuggled letters and affidavits from the prisoners report that they were brutally beaten, the Justice Department reports that the FBI investigation could find no evidence of brutality.

The national press, which has devoted so much space to the racial issue this year, is silent about the situation in Americus.

However, reports from teen-age girls say that 32 children were held in an 8x12 cell without beds or sanitary equipment. They were given only four hamburgers a day and drank the only available water, which came from the shower, from two tin cups. According to the girls, the shower facilities were so filthy they were unable to bathe throughout their stay.

It was also reported that they were refused medical attention. One girl had a bad heart, another an appendicitis condition. After several hours a guard came to the cell, only to say, "If they're not dead by morning we'll come back and look at them again."

If the reports that SNCC has obtained are correct, officials of Americus have violated specific sections of the U.S. Criminal

Code. Under these sections the national government may intercede to insure the constitutional rights of these citizens in the event of police brutality.

SNCC is asking that people everywhere contact their senators and congressmen, as well as the President and the Attorney General and ask them to pressure the Justice Department to prosecute under the US Criminal Code, Section 242, Title 18.

It is asking for contributions to help free the young men awaiting possible death sentences. They have a total of \$120,000 in peace bonds issued against them. SNCC asks that the contributions be sent to SNCC, 8½ Raymond St., N.W., Atlanta, Georgia, earmarked for the Americus insurrection cases.



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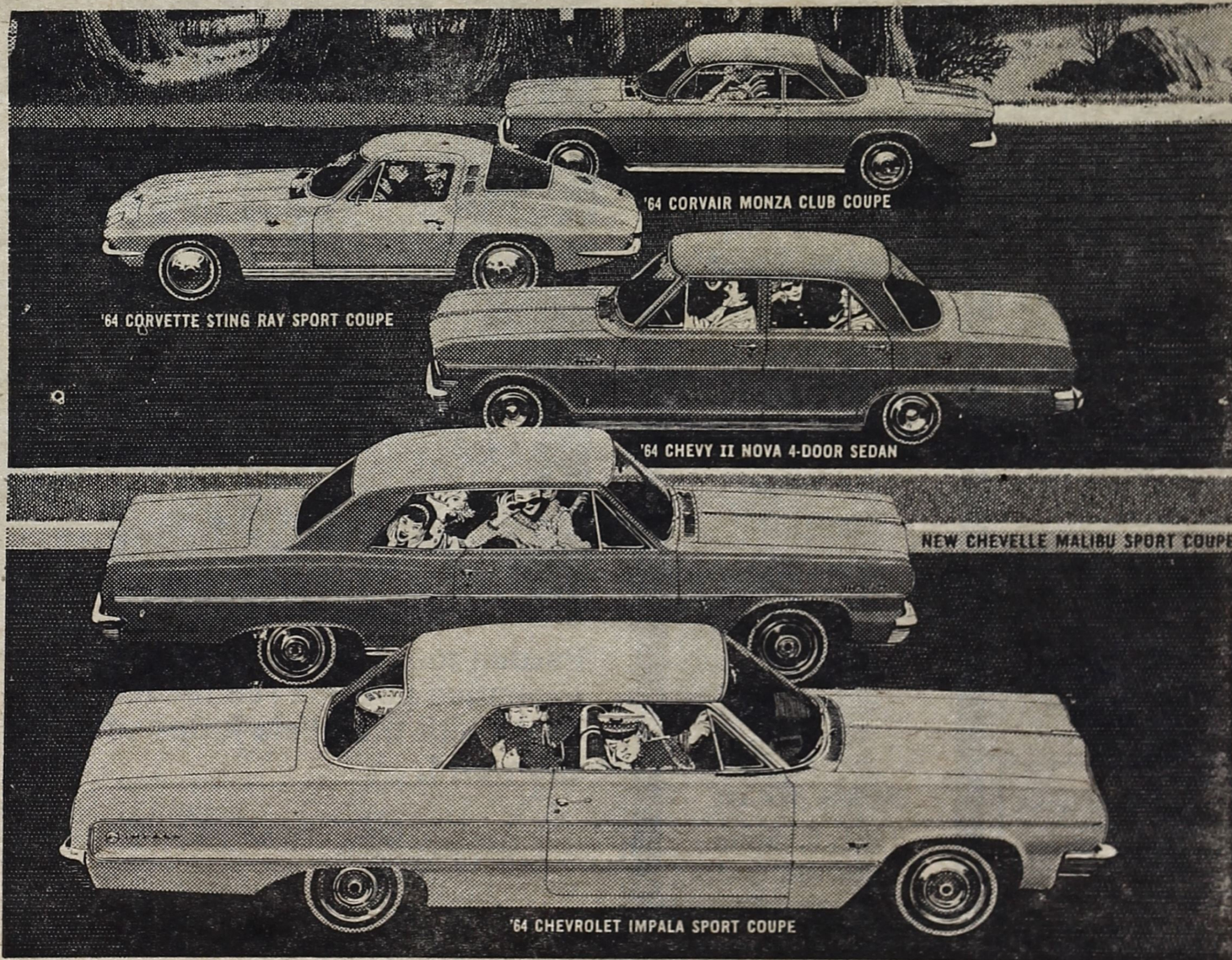
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